

# MOTOROLA & ACCP Scholarship fund application: Forms and Guidelines

## Application form for Motorola/ACCP Education Scholarship-2010

\*1. Type of Submission:

- Preapplication  
 Application  
 Changed/Corrected Application

\*2. Type of Application

- New  
 Continuation  
 Revision

3. Application Date:

4. Social Security Number

5. Other ID Number

### ACCP Use Only:

6. Date Received by ACCP:

7. Application Identifier:

### 8. APPLICANT INFORMATION:

\*a. Legal Name:

\*b. Address:

\*Street 1: \_\_\_\_\_

Street 2: \_\_\_\_\_

\*City: \_\_\_\_\_

County: \_\_\_\_\_

\*State: \_\_\_\_\_

Province: \_\_\_\_\_

\*Country: \_\_\_\_\_

\*Zip / Postal Code \_\_\_\_\_

### e. Organizational Unit:

**f. Name and contact information of person to be contacted on matters involving this application:**

Prefix: \_\_\_\_\_ \*First Name: \_\_\_\_\_

Middle Name: \_\_\_\_\_

\*Last Name: \_\_\_\_\_

Suffix: \_\_\_\_\_

Title:

Police Commissioner Information:

\* Name \_\_\_\_\_ \* Police Agency \_\_\_\_\_

\*Telephone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

\*Email: \_\_\_\_\_

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**\*9. Financial Information**

Parent's Name, Address, Telephone

Estimated Family Income (annual)

\*Other (Specify)

**\*10 Name of College/University for Studies**

**\*11. Estimated Annual Tuition, Books, Fees**

**\*12 Undergraduate Program of Study**

**\*13. Personal Reference #1**

**Name:**

**Address:**

**City/Country:**

**Contact Information:**

**Telephone:**

**Email:**

**\*14. Personal Reference #2**

**Name:**

**Address:**

**City/Country:**

**Contact Information:**

**Telephone:**

**Email:**

**\*15 Transcript Verification**

Please submit official school transcripts for the most recent two (2) terms of study or most recently complete full year of study; secondary or college.

**\*16 Student Essay**

Please submit to the ACCP and Motorola an essay stating your education objectives, financial considerations, and future plans upon completion of your education. (see attached essay form).

## Application for Motorola/ACCP Education Scholarship-2010

\*17. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to disqualification from the ACCP/Motorola Scholarship Program.

\*\* I AGREE

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions

### Witness:

Prefix: \_\_\_\_\_ \*First Name: \_\_\_\_\_  
Middle Name: \_\_\_\_\_  
\*Last Name: \_\_\_\_\_  
Suffix: \_\_\_\_\_

\*Title:

\*Telephone Number:

\* Email:

\*Signature of Witness:

\* Date Signed:

### Evaluation Criteria/Point System (100 Points Total)

<b>Academic Performance</b>	<b>30 Points</b>
<b>Financial Need</b>	<b>40 Points</b>
<b>Program of Study</b>	<b>10 Points</b>
<b>Student Essay</b>	<b>20 Points</b>
<b>Total</b>	<b>100 Points</b>

# Essay Template Guidelines and Samples

<b>Name:</b>	<b>Date</b>
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Title of Essay

**NOTE:** Required essay length: 2 pages, using first person singular, and must be typed. Please state your education objectives, financial considerations, and future plans upon completion of your education.

## Description of Concrete Experience

*Concrete experience represents your personal participation with the people, places, activities, and events of an experience. You should describe your involvement relative to the experience, demonstrating the opportunity for learning*

## Reflections

*Reflections represent your thinking and processing relative to the experience. You should demonstrate your learning by describing the knowledge, skills, and attitudes developed through the reflective process.*

## Generalizations / Principles / Theories

*Generalizations, principles, and theories are constructs that organize and guide academic learning. A typical college course is built around several such generalizations, principles, and/or theories.*

*In this stage, you identify and describe the generalizations, principles, and/or theories to demonstrate your learning outcomes. These learning outcomes result from analyzing and reflecting on your experience. The generalizations, principles, and/or theories should be comparable to those addressed in typical college courses and should match the course description selected.*

## Testing and Application

*Testing and/or application represent situations in which the new learning can be used. You should describe how you did, or could in the future, test and/or apply what you learned.*

## Financial Considerations

*Please indicate your overall justification for financial support and its impact on your ability to achieve your stated academic and future goals. How would this scholarship impact your ability as a student to achieve your educational and career objectives.*

# Sample Essay

*Accepted by Harvard*

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Of all the characters that I've "met" through books and movies, two stand out as people that I most want to emulate. They are Attacus Finch from *To Kill A Mockingbird* and Dr. Archibald "Moonlight" Graham from *Field of Dreams*. They appeal to me because they embody what I strive to be. They are influential people in small towns who have a direct positive effect on those around them. I, too, plan to live in a small town after graduating from college, and that positive effect is something I must give in order to be satisfied with my life.

Both Mr. Finch and Dr. Graham are strong supporting characters in wonderful stories. They symbolize good, honesty, and wisdom. When the story of my town is written I want to symbolize those things. The base has been formed for me to live a productive, helpful life. As an Eagle Scout, I represent those things that Mr. Finch and Dr. Graham represent. In the child/adolescent world I am Mr. Finch and Dr. Graham, but soon I'll be entering the adult world, a world in which I'm not yet prepared to lead.

I'm quite sure that as teenagers Attacus Finch and Moonlight Graham often wondered what they could do to help others. They probably emulated someone who they had seen live a successful life. They saw someone like my grandfather, 40-year president of our hometown bank, enjoy a lifetime of leading, sharing, and giving. I have seen him spend his Christmas Eves taking gifts of food and joy to indigent families. Often when his bank could not justify a loan to someone in need, my grandfather made the loan from his own pocket. He is a real-life Moonlight Graham, a man who has shown me that characters like Dr. Graham and Mr. Finch do much much more than elicit tears and smiles from readers and movie watchers. Through him and others in my family I feel I have acquired the values and the burning desire to benefit others that will form the foundation for a great life. I also feel that that foundation is not enough. I do not yet have the sophistication, knowledge, and wisdom necessary to succeed as I want to in the adult world. I feel that Harvard, above all others, can guide me toward the life of greatness that will make me the Attacus Finch of my town.

## **ADMISSIONS COMMITTEE COMMENTS:**

This essay is a great example of how to answer this question well. This applicant chose characters who demonstrated specific traits that reflect on his own personality. We believe that he is sincere about his choices because his reasons are personal (being from a small town, and so forth). He managed to tell us a good deal about himself, his values, and his goals while maintaining a strong focus throughout